



**KWAZULU-NATAL PROVINCE**  
**AGRICULTURE AND RURAL DEVELOPMENT**  
REPUBLIC OF SOUTH AFRICA

**INVITATION OF QUOTATION UP TO R30 000.00**

QUOTATION NUMBER: <b>R/S/2122/1912</b>	VALIDITY PERIOD OF QUOTATION.....Days (To be completed by the Supplier)
CLOSING DATE : <b>26/01/2022</b>	CLOSING TIME: 11h00
DESCRIPTION(SPECIFICATION/S) OF ITEMS/ SERVICE REQUIRED: <b>PRINTING OF PROSPECTUS AT CEDARA COLLEGE.</b>  <b>SEE SPECIFICATION ATTACHED</b>	COMPANY NAME:  Tel NO:- FAX NO:  CONTACT PERSON:  CSD REGISTRATION NO. : ..... ( To be completed by the supplier)
DOES OFFER COMPLY WITH SPECIFICATION?	YES/NO (DELETE WHICH EVER IS NOT APPLICABLE)
DOES ARTICLE COMPLY WITH SABS SPECIFICATION? HAS IT BEEN INSPECTED BY SABS?	YES/NO YES/NO (DELETE WHICH EVER IS NOT APPLICABLE)
DELIVERY PERIOD AFTER INITIAL ORDER?	
IS THE PRICE FIRM	
WHERE ARE THE STOCK HELD? (PHYSICAL ADDRESS , PLEASE)	
QUOTATION PRICE INCLUDING VAT (VAT TO BE ADDED BY REGISTERED VAT VENDORS ONLY)	TOTAL: R .....
COMPANY OFFICIAL STAMP (COMPULSORY)	..... SIGNATURE OF BIDDER  ..... DATE
NUMBER OF PAGES FAXED BACK TO THE DEPARTMENT BY THE SUPPLIER	.....( Supplier to complete)

**NB:** QUOTATION FOR THE ATTENTION OF: **SIBONGISENI SITHEBE @ 033 343 8306**

EMAIL ADDRESS: **Sibongiseni.Sithebe@kzndard.gov.za**

**NB:**

THE ATTACHED SBD FORMS MUST BE COMPLETED IN FULL FOR QUOTATIONS.

THIS QUOTATION COVER PAGE MUST BE COMPLETED AND RETURNED WITH ALL YOUR QUOTATION DOCUMENTS.

COMPANY NAME : \_\_\_\_\_  
 ADDRESS : \_\_\_\_\_  
 CONTACT PERSON : \_\_\_\_\_  
 CONTACT NUMBER : \_\_\_\_\_  
 FAX NUMBER : \_\_\_\_\_

LINE NO.	DESCRIPTION OR SPECIFICATION OF ITEM (Please be very specific and clear)	REQUIRED QUANTITY	UNIT PRICE EXCL. VAT		TOTAL PRICE	
			R	C	R	C
1.	PRINTING OF PROSPECTUS An A4 book on a glossy paper and a slightly thicker cover page. Printers to bleed the document thus removing the white border round each page. They must also remove the white gutter from the middle of the pages - the images must join. We will give the printers the Corel Draw file on disk since its too big to send it via email.	2000 copies				
* LABOUR (IF APPLICABLE)						
*DELIVERY (IF APPLICABLE)						
TOTAL						
*ONLY APPLICABLE TO VAT REGISTERED SUPPLIERS 15% VAT						
TOTAL PRICE						

VAT Registration No. (Supplier) \_\_\_\_\_  
 When Required (Requester) : ASAP *Gr N6LOVU*  
 Where Required (Requester): Cedara College  
 Contact details of requester: 0769551039  
 TEL : 033-3438152

COMPANY STAMP

PRICES ARE VALID FOR

Mark one Box (X)



S



SIGNATURE .....

DATE .....

## DECLARATION OF INTEREST

1. Any legal person, including persons employed by the state<sup>1</sup>, or persons having a kinship with persons employed by the state, including a blood relationship, may make an offer or offers in terms of this invitation to bid (includes a price quotation, advertised competitive bid, limited bid or proposal). In view of possible allegations of favouritism, should the resulting bid, or part thereof, be awarded to persons employed by the state, or to persons connected with or related to them, it is required that the bidder or his/her authorised representative declare his/her position in relation to the evaluating/adjudicating authority where-
    - the bidder is employed by the state; and/or
    - the legal person on whose behalf the bidding document is signed, has a relationship with persons/a person who are/is involved in the evaluation and or adjudication of the bid(s), or where it is known that such a relationship exists between the person or persons for or on whose behalf the declarant acts and persons who are involved with the evaluation and or adjudication of the bid.
  2. In order to give effect to the above, the following questionnaire must be completed and submitted with the bid.
    - 2.1 Full Name of bidder or his or her representative: .....
    - 2.2 Identity Number: .....
    - 2.3 Position occupied in the Company (director, trustee, shareholder<sup>2</sup>): .....
    - 2.4 Company Registration Number: .....
    - 2.5 Tax Reference Number: .....
    - 2.6 VAT Registration Number: .....
    - 2.6.1 The names of all directors / trustees / shareholders / members, their individual identity numbers, tax reference numbers and, if applicable, employee / persal numbers must be indicated in paragraph 3 below.
- "State" means -
- (a) any national or provincial department, national or provincial public entity or constitutional institution within the meaning of the Public Finance Management Act, 1999 (Act No. 1 of 1999);
  - (b) any municipality or municipal entity;
  - (c) provincial legislature;
  - (d) national Assembly or the national Council of provinces; or
  - (e) Parliament.

<sup>2</sup>"Shareholder" means a person who owns shares in the company and is actively involved in the management of the enterprise or business and exercises control over the enterprise.

2.7 Are you or any person connected with the bidder presently employed by the state? YES / NO

2.7.1 If so, furnish the following particulars:

Name of person / director / trustee / shareholder/ member: .....

Name of state institution at which you or the person connected to the bidder is employed : .....

Position occupied in the state institution: .....

Any other particulars: .....

2.7.2 If you are presently employed by the state, did you obtain the appropriate authority to undertake remunerative work outside employment in the public sector? YES / NO

2.7.2.1 If yes, did you attached proof of such authority to the bid document? YES / NO

(Note: Failure to submit proof of such authority, where applicable, may result in the disqualification of the bid.

2.7.2.2 If no, furnish reasons for non-submission of such proof:

.....  
.....  
.....

2.8 Did you or your spouse, or any of the company's directors / trustees / shareholders / members or their spouses conduct business with the state in the previous twelve months? YES / NO

2.8.1 If so, furnish particulars:

.....  
.....  
.....

2.9 Do you, or any person connected with the bidder, have any relationship (family, friend, other) with a person employed by the state and who may be involved with the evaluation and or adjudication of this bid? YES / NO

[illegible]

**YES/NO**

[illegible]

**YES/NO**

[illegible]

**3 Full details of directors / trustees / members / shareholders.**

[illegible]

**4    DECLARATION**

I, THE UNDERSIGNED (NAME).....

CERTIFY THAT THE INFORMATION FURNISHED IN PARAGRAPHS 2 and 3 ABOVE IS CORRECT.  
I ACCEPT THAT THE STATE MAY REJECT THE BID OR ACT AGAINST ME IN TERMS OF  
PARAGRAPH 23 OF THE GENERAL CONDITIONS OF CONTRACT SHOULD THIS DECLARATION  
PROVE TO BE FALSE.

.....  
Signature

.....  
Date

.....  
Position

.....  
Name of bidder

May 2011

# DECLARATION OF BIDDER'S PAST SUPPLY CHAIN MANAGEMENT PRACTICES

- 1 This Standard Bidding Document must form part of all bids invited.
- 2 It serves as a declaration to be used by institutions in ensuring that when goods and services are being procured, all reasonable steps are taken to combat the abuse of the supply chain management system.
- 3 The bid of any bidder may be disregarded if that bidder, or any of its directors have-
  - a. abused the institution's supply chain management system;
  - b. committed fraud or any other improper conduct in relation to such system; or
  - c. failed to perform on any previous contract.
- 4 In order to give effect to the above, the following questionnaire must be completed and submitted with the bid.

Item	Question	Yes	No
4.1	Is the bidder or any of its directors listed on the National Treasury's Database of Restricted Suppliers as companies or persons prohibited from doing business with the public sector? (Companies or persons who are listed on this Database were informed in writing of this restriction by the Accounting Officer/Authority of the institution that imposed the restriction after the <i>audi alteram partem</i> rule was applied).  The Database of Restricted Suppliers now resides on the National Treasury's website ( <a href="http://www.treasury.gov.za">www.treasury.gov.za</a> ) and can be accessed by clicking on its link at the bottom of the home page.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.1.1	If so, furnish particulars:		
4.2	Is the bidder or any of its directors listed on the Register for Tender Defaulters in terms of section 29 of the Prevention and Combating of Corrupt Activities Act (No 12 of 2004)? The Register for Tender Defaulters can be accessed on the National Treasury's website ( <a href="http://www.treasury.gov.za">www.treasury.gov.za</a> ) by clicking on its link at the bottom of the home page.	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.2.1	If so, furnish particulars:		
4.3	Was the bidder or any of its directors convicted by a court of law (including a court outside of the Republic of South Africa) for fraud or corruption during the past five years?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.3.1	If so, furnish particulars:		
4.4	Was any contract between the bidder and any organ of state terminated during the past five years on account of failure to perform on or comply with the contract?	Yes <input type="checkbox"/>	No <input type="checkbox"/>
4.4.1	If so, furnish particulars:		+

**CERTIFICATION**

**I, THE UNDERSIGNED (FULL NAME).....  
CERTIFY THAT THE INFORMATION FURNISHED ON THIS DECLARATION FORM IS TRUE AND  
CORRECT.**

**I ACCEPT THAT, IN ADDITION TO CANCELLATION OF A CONTRACT, ACTION MAY BE TAKEN  
AGAINST ME SHOULD THIS DECLARATION PROVE TO BE FALSE.**

.....  
**Signature**

.....  
**Date**

.....  
**Position**

.....  
**Name of Bidder**

---



**CERTIFICATE OF INDEPENDENT BID DETERMINATION**

- 1 This Standard Bidding Document (SBD) must form part of all bids<sup>1</sup> invited.
- 2 Section 4 (1) (b) (iii) of the Competition Act No. 89 of 1998, as amended, prohibits an agreement between, or concerted practice by, firms, or a decision by an association of firms, if it is between parties in a horizontal relationship and if it involves collusive bidding (or bid rigging).<sup>2</sup> Collusive bidding is a *per se* prohibition meaning that it cannot be justified under any grounds.
- 3 Treasury Regulation 16A9 prescribes that accounting officers and accounting authorities must take all reasonable steps to prevent abuse of the supply chain management system and authorizes accounting officers and accounting authorities to:
  - a. disregard the bid of any bidder if that bidder, or any of its directors have abused the institution's supply chain management system and or committed fraud or any other improper conduct in relation to such system.
  - b. cancel a contract awarded to a supplier of goods and services if the supplier committed any corrupt or fraudulent act during the bidding process or the execution of that contract.
- 4 This SBD serves as a certificate of declaration that would be used by institutions to ensure that, when bids are considered, reasonable steps are taken to prevent any form of bid-rigging.
- 5 In order to give effect to the above, the attached Certificate of Bid Determination (SBD 9) must be completed and submitted with the bid:

<sup>1</sup> Includes price quotations, advertised competitive bids, limited bids and proposals.

<sup>2</sup> Bid rigging (or collusive bidding) occurs when businesses, that would otherwise be expected to compete, secretly conspire to raise prices or lower the quality of goods and / or services for purchasers who wish to acquire goods and / or services through a bidding process. Bid rigging is, therefore, an agreement between competitors not to compete.

**CERTIFICATE OF INDEPENDENT BID DETERMINATION**

I, the undersigned, in submitting the accompanying bid:

\_\_\_\_\_  
(Bid Number and Description)

in response to the invitation for the bid made by:

\_\_\_\_\_  
(Name of Institution)

do hereby make the following statements that I certify to be true and complete in every respect:

I certify, on behalf of: \_\_\_\_\_ that:  
(Name of Bidder)

1. I have read and I understand the contents of this Certificate;
2. I understand that the accompanying bid will be disqualified if this Certificate is found not to be true and complete in every respect;
3. I am authorized by the bidder to sign this Certificate, and to submit the accompanying bid, on behalf of the bidder;
4. Each person whose signature appears on the accompanying bid has been authorized by the bidder to determine the terms of, and to sign the bid, on behalf of the bidder;
5. For the purposes of this Certificate and the accompanying bid, I understand that the word "competitor" shall include any individual or organization, other than the bidder, whether or not affiliated with the bidder, who:
  - (a) has been requested to submit a bid in response to this bid invitation;
  - (b) could potentially submit a bid in response to this bid invitation, based on their qualifications, abilities or experience; and
  - (c) provides the same goods and services as the bidder and/or is in the same line of business as the bidder

6. The bidder has arrived at the accompanying bid independently from, and without consultation, communication, agreement or arrangement with any competitor. However communication between partners in a joint venture or consortium<sup>3</sup> will not be construed as collusive bidding.
7. In particular, without limiting the generality of paragraphs 6 above, there has been no consultation, communication, agreement or arrangement with any competitor regarding:
  - (a) prices;
  - (b) geographical area where product or service will be rendered (market allocation)
  - (c) methods, factors or formulas used to calculate prices;
  - (d) the intention or decision to submit or not to submit, a bid;
  - (e) the submission of a bid which does not meet the specifications and conditions of the bid; or
  - (f) bidding with the intention not to win the bid.
8. In addition, there have been no consultations, communications, agreements or arrangements with any competitor regarding the quality, quantity, specifications and conditions or delivery particulars of the products or services to which this bid invitation relates.
9. The terms of the accompanying bid have not been, and will not be, disclosed by the bidder, directly or indirectly, to any competitor, prior to the date and time of the official bid opening or of the awarding of the contract.

<sup>3</sup> Joint venture or Consortium means an association of persons for the purpose of combining their expertise, property, capital, efforts, skill and knowledge in an activity for the execution of a contract.

**SBD 9**

10. I am aware that, in addition and without prejudice to any other remedy provided to combat any restrictive practices related to bids and contracts, bids that are suspicious will be reported to the Competition Commission for investigation and possible imposition of administrative penalties in terms of section 59 of the Competition Act No 89 of 1998 and or may be reported to the National Prosecuting Authority (NPA) for criminal investigation and or may be restricted from conducting business with the public sector for a period not exceeding ten (10) years in terms of the Prevention and Combating of Corrupt Activities Act No 12 of 2004 or any other applicable legislation.

.....  
**Signature**

.....  
**Date**

.....  
**Position**

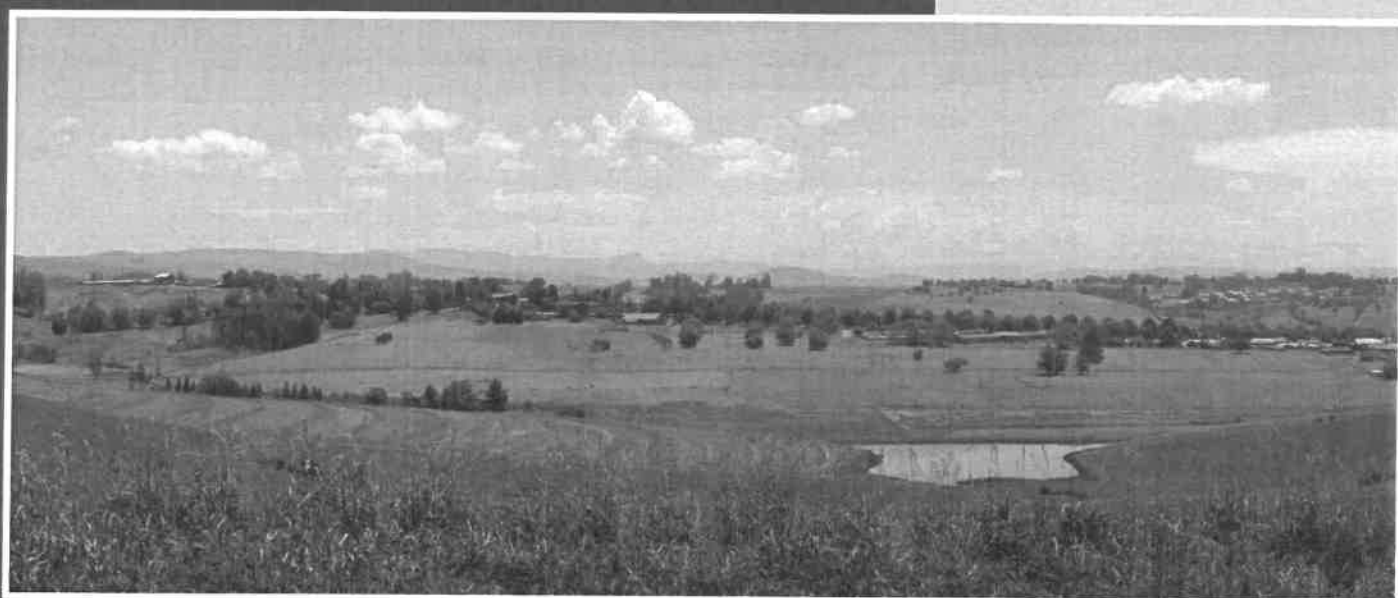
.....  
**Name of Bidder**

**Js914w 2**



# Cedara College of Agriculture

## Diploma in Agriculture



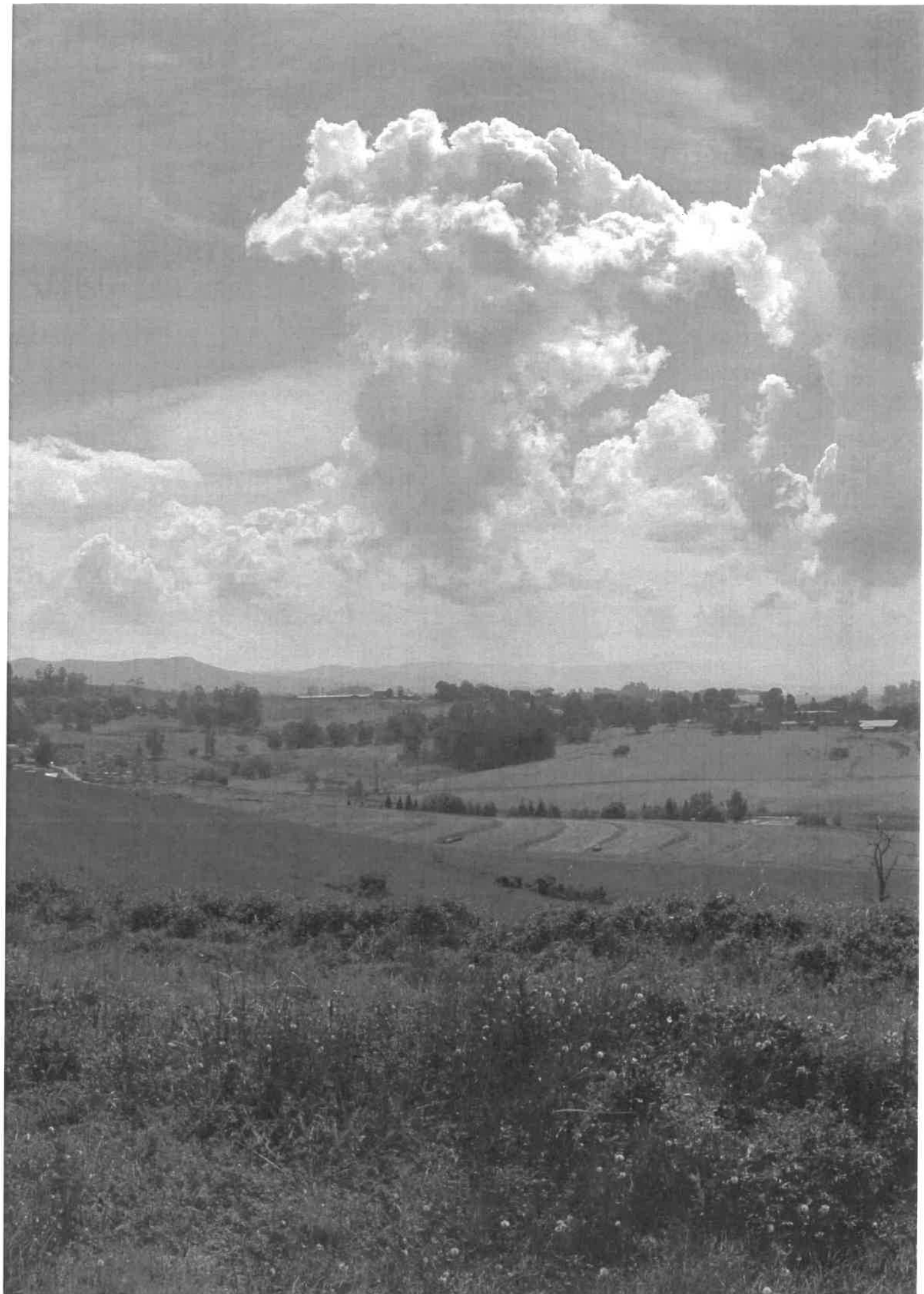
# Prospectus

The first choice in  
agricultural training



agriculture  
& rural development

Department:  
agriculture  
& Rural Development  
PROVINCE OF KWAZULU-NATAL





Cedara College

Wonderful things  
happen here.

Cedara College  
of  
Agriculture

TABLE OF CONTENT

- 2-3. What is Cedara all about? Vision and Mission
- 4-5. History of the College
- 6. Message from the Principal
  - Diploma in Agriculture
  - Other Qualifications
- 7. Entrance Requirements
- 8-9. Curriculum for the Diploma in Agriculture
- 10. Registration
  - Bursaries
  - Student fees
- 11. College Facilities
- 12. Hostel Accommodation
  - Student Representative council
  - Other student Organisations
  - Student Welfare Support and Safeguarding
- 13. Extra-curricular Activities
- 14. News of Old Cedarians
- 15. How to get to Cedara
- 16. From the Scrap Book







# What is Cedara all about?

## VISION

To be the best provider of relevant and accessible agricultural education and training.

Ukuba isikhungo esivelele solwazi nasekuqeqeshweni komphakathi kwezolimo

## MISSION

To produce competent individuals for the agricultural sector through;

- Quality, effective and accessible academic and
- Practical agricultural training that is relevant to the needs of society and makes meaningful contribution to environmental sustainability, economic growth and rural development.





## HISTORY OF THE COLLEGE

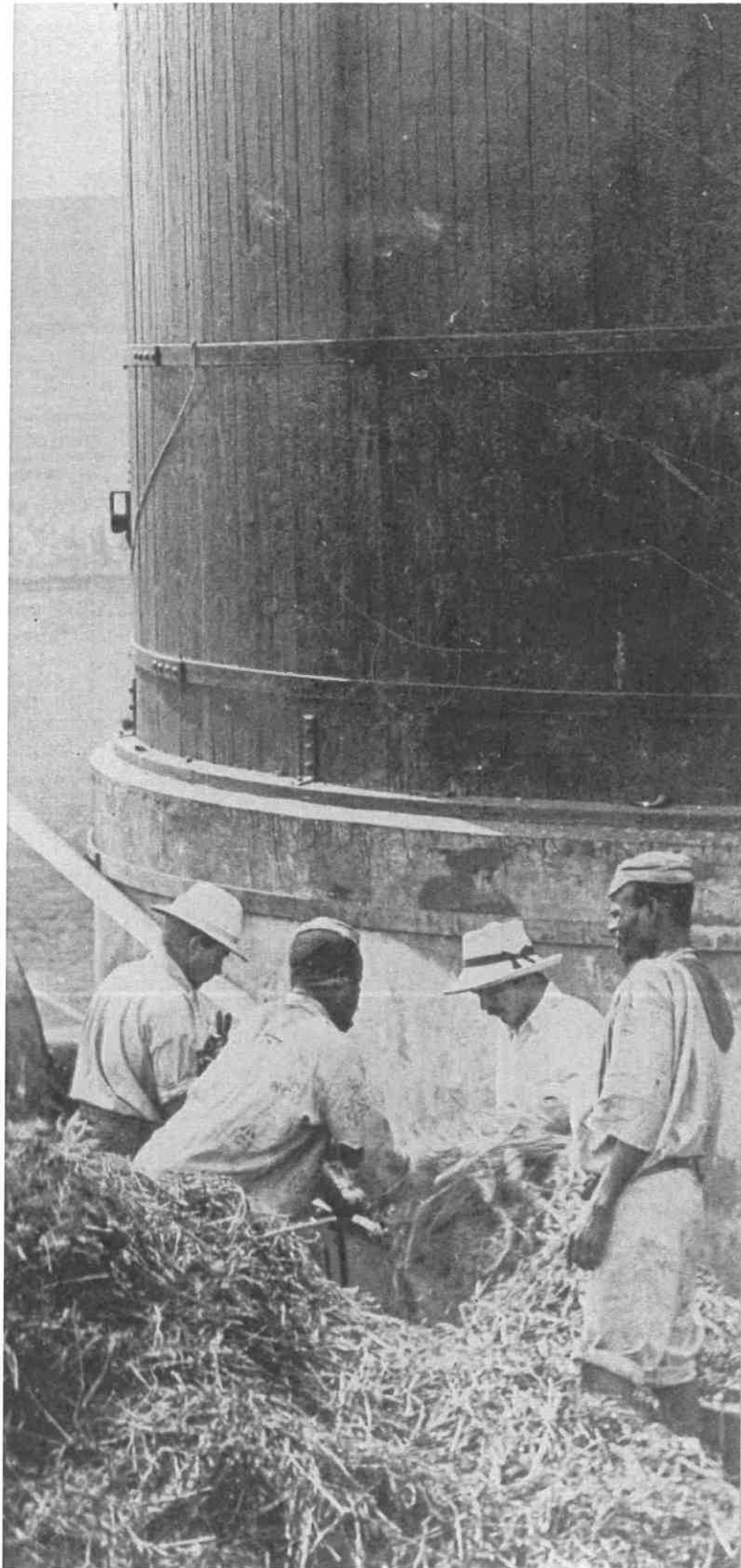
Cedara College dates back to the early 1900s. The land (1 542 ha), earmarked for the Central Experiment Farm and Agricultural College, consisted of parts of the farms "Driefontein" (granted to Frans Ignatius Maritz in 1851) and "Rietspruit" (granted to Theodore Menne and Joseph Hansmeyer in 1849). However, by 1902, when the Natal Government purchased it, it belonged to GMB Westhead.

The foundations stone of the School of Agriculture and Forestry (the second oldest agricultural college in South Africa), was laid on 28 April 1905. In 1994, renovations to the original building were completed. It was declared a National Monument, now serves as the corporate headquarters of the College, and houses most of the academic staff.

The original prospectus advertised lectures in Forestry, Horticulture, Dairying, Veterinary Science, Chemistry, Elementary Mathematics, Bookkeeping, Farm Surveying, Zoology and Fish Husbandry – many of which still form part of the curriculum. In those years, the students lived as true farmers working on the farm during the day and attending late afternoon evening lectures. They had to be in their rooms by 21:30 and lights had to be out by 22:00. Vacations were very short. Students under 18 years were not allowed to smoke and no student was permitted in a bar. Cedara College grew from these humble beginnings to a well-known and sought-after institution.

The Cedara estate is the home of the College as well as the head office of KwaZulu-Natal Department of Agriculture and Rural Development which conducts research, provides and advisory service and is responsible for the conservation of region's natural resources. College students benefit from this association a wider scientific community.

In 2006, the college became part of the Department's new Training Directorate which was charged with implementing a co-ordinated approach to agricultural training in the Province. The short courses, for which Cedara had been well known, thus fell under the College, which also expanded, into Further Education and Training (FET). In the next few years, Cedara College will be able to offer Agricultural qualifications from NQF level 1-6.





## MESSAGE FROM THE PRINCIPAL MR BERND LUTGE

Cedara College first opened its doors over 110 years ago, to train young men who could go and farm. Today, our aim is still to produce young men and women who can farm or manage farms for sustained food security in our country.

Cedara College embarked on a curriculum review a few years ago, with the new approach of competency based learning. Cedara is ideally suited to a combination of theory and practical to ensure students are able to 'do'. Our curriculum is aimed at producing graduates: "who is responsible for decision making in a sustainable profit making agricultural production system".

We also pride ourselves in ensuring our students become lifelong learners, critical thinkers, and productive members of an ever-changing global society.

The Principal,  
Mr B Lutge



Cedara College has a niche, in mixed-farming production agriculture, that is unique in this country. We offer a variety of crop and animal specializations with the appropriate balance of theory and practical.

If you want to enter the production agriculture field, Cedara College is ideally suited to you.



### Other Qualifications

The University of KwaZulu-Natal also offers a B Agric (Extension and Rural Resource Management) degree which is run entirely at Cedara College. For further information on this please contact:

Dr Karen Caister  
CaisterK@ukzn.ac.za

Cedara College offers AgriSETA accredited Learnerships in Plant and Animal Production at NQF Levels 2 to 4. For further information please contact the Agricultural Skills Development Vice Principal:  
Thuli Sithole  
(thuli.nkwanyana@kzndard.gov.za)

### DIPLOMA IN AGRICULTURE

Cedara College of Agriculture offers a three-year Diploma in Agriculture at NQF level 6. The qualification is accredited by the HEQC (Higher Education Quality Committee) and is recognized nationally and internationally.

The qualification allows for specialization in Crop Production and Animal Production.

Tuition and medium of instruction at the College is in English.



# ENTRANCE REQUIREMENTS

The College will only admit a students persons who meet the entrance requirements of the College and who, upon registration, have signed an undertaking that they have read and understood the academic rules and agree to abide by them, and to be bound by them.

## Applications who wrote the National Senior Certificate (NSC)

A National Senior Certificate, or equivalent qualification, with an average achievement rating of level 4 (50% or better), plus the following specific requirements:

- English level 4 (50%-59%)
- Mathematics level 4 (50%-59%) or
- Maths Literacy level 6 (70%-70%)
- 2 Science subjects at level 5 (60%-69%)
  - o Life Science
  - o Agricultural Science
  - o Physical Sciences OR
  - o Geography
- At least 24 points on the Admission Points Score system (refer below).

Students currently in Grade 12 may use their Grade 11 or Grade 12 mid-year results. All candidates who comply with the minimum entrance qualification will be subjected to a selection procedure

## Applications who wrote the old Senior Certificate (Matric)

A minimum academic entrance requirement is a SENIOR CERTIFICATE or equivalent qualification, with an overall standard grade pass. In addition, a student must have:

- English with a Higher Grade E
- Mathematics with minimum Higher Grade E or Standard Grade D
- One of the following subjects with a minimum Higher Grade E or Standard Grade D
- Biology, Physical Science, Geography



## Admission Requirements for the Diploma in Agriculture – National Vocational Certificates

Applicants with a National Vocational Certificate (NVC) in Agriculture (NQF level 4) will be treated as qualifying for admission and each application will be treated on merit on an individual basis.

Other non-agricultural NVC qualifications will be treated on merit on an individual basis.

## Admission through Recognition of Prior Learning (RPL)

Applicants who do not have a formal certificate or qualification may gain access into the Diploma in Agriculture through the College RPL process. The policy is available on request. It is up to the applicant to ensure that the RPL application is submitted before 30 June each year and will be treated on an individual basis.

Applications for admission to the College must be made on the prescribed application forms.

The application form must be completed in detail and signed by the student and submitted to the College on or before 31 August.

Each application for admission must be accompanied by documentation as stipulated on the Application Form.

NSC Rating	NSC Percentage	Points Rating for 20-credit NSC courses	Points Rating for other NSC courses	Adjusted Percentage for APS
	80% - 100%	8	6	90% - 100%
7	70% - 79%	7	5	80% - 90%
6	60% - 69%	6	4	70% - 79%
5	50% - 59%	5	3	60% - 69%
4	40% - 49%	4	2	50% - 59%
3	30% - 39%	3	1	40% - 49%
2	20% - 29%	2	0	30% - 39%
1	0% - 29%	1	0	0% - 29%

## FOREIGN APPLICANTS

Applicants who completed their schooling outside the Republic of South Africa should have their school certificate assessed by the South African Qualifications Authority (SAQA), Posnet Suite 248, Private Bag X06, Waterkloof, Pretoria, 0145. A copy of the assessment must accompany the application form.

# Curriculum for the

Domain →		Agricultural Production ↓	Farm Business Management ↓
Exit level competence outcomes • →→→→→		<ul style="list-style-type: none"><li>Plans selected production system/s</li><li>Manages a production system in a sustainable manner to optimise economic return.</li></ul>	<ul style="list-style-type: none"><li>Adds value and markets the product effectively</li><li>Manages agribusiness financial planning and monitoring throughout the enterprise</li><li>Manages human resources</li><li>Manages the external farm environment</li><li>Engages in personal risk taking and opportunities in an informed manner</li></ul>
Generic →		<b>Generic competencies and exit level outcomes</b> <ul style="list-style-type: none"><li>Engages in personal risk taking to exploit opportunities in an informed manner (Entrepreneurship)</li><li>Identifies and addresses competency gaps between own and required performance</li><li>Expresses a message in such a way that a previously identified audience understands</li><li>Works as a mentor of a team in such a way that the individual efforts have an optimum impact</li><li>Demonstrates a morally acceptable standard of behaviour as defined by the profession</li><li>Information retrieval and processing (including ICT)</li></ul>	
Semester Theme ↓			
Year 1	SEMESTER 1 Identify resources and production system	<b>Introduction to Agriculture (24)</b> Introduction to agriculture, Farming Systems, Animal Anatomy & physiology, Soils (SPAC), Animal behaviour and animal welfare, Plant Anatomy & physiology	<b>Agri-socio Economics (24)</b> Rural Sociology, Agricultural Organisation, Land tenure, Economic Principles, Calculations
	Semester 2 Determine requirements for sustainable agriculture	<b>Agricultural Production (24)</b> BASIC: Genetics, Life Cycles, Record keeping, Soil fertility, Plant & Animal Reproduction, Digestion & basic nutrition, Animal Health, Plant Health	<b>Agribusiness Management (24)</b> Production economics, Marketing
Year 2	SEMESTER 3 Plan and implement and enterprise	<b>Animal Production I (16)</b> BASIC: Breeding and selection, Nutrition, Fodder, Growth & development, Animal Health (Steer Project)	<b>Agric Business Management (32)</b> Farm business Management, Elements of Financial statements, Gross Margin, Financial planning Machinery management
		<b>Crop Production I (16)</b> Plant Propagation and Establishment: Principles, techniques & practices (Propagation Project)	
	SEMESTER 4 Plan, implement and evaluate an enterprise	<b>Animal Production II (16)</b> ADVANCED: Breeding, Nutrition, Fodder, Growth & Development	<b>Agri-entrepreneurship (32)</b> Computerised budgets, Entrepreneurship enterprise management, Human Resource Management
		<b>Crop Production II (16)</b> Options of production systems and approaches, Production cycles, Crop protection	
Year 3	SEMESTER 5 & 6 Plan and manage a profitable farming System	<b>2 x Production Courses (32 each)</b> Beef Production, Dairy Production, Game Management, Pig Production, Poultry Production, Small Stock Production, Agronomy, Fruit Production, Vegetable Production, Forestry, Sugar Cane Production	<b>Risk Management in Agriculture (32)</b> Managing Risk and Risk Planning, Deregulated marketing, Product Development, Feasibility study and Agribusiness
Credits (384) (400)		176	96

# Diploma in Agriculture

	Resources Management ↓	Farm Engineering ↓
<p>the farm business</p> <p>ences as means of he management of</p> <p>of the farm</p> <p>n environment</p> <p>iking to exploit</p> <p>ed manner</p>	<ul style="list-style-type: none"> <li>Makes informed decisions regarding sustainable land use</li> </ul>	<ul style="list-style-type: none"> <li>Manages the farm infrastructure and machinery</li> </ul>

entrepreneurship)  
 (Self-management)  
 Is it coherently (Communication)  
 um contribution to the successful completion of the task team (Team work)  
 ion (Ethics)

<b>Economics (8)</b> Organizations in SA, is, Agricultural	<b>Natural Resources (24)</b> Water, Soils, Vegetation, Mapping / Topography, Climate	<b>Farm Infrastructure (8)</b> Introduction to : Homestead, Building materials, Foundations, floors & walls, farm roads, Small farm dams, Conservation structures, Fencing Mechanical Engineering
<b>Accounting (16)</b> ing, Farm Accounting	<b>Environmental Impact (16)</b> Resource Conservation, Veld Management, Alien Plant Control	<b>Farm Construction (8)</b> Plans & specifications, Water supply, Waste handling, Quantities & costs, Electricity, Alternative building methods Dam construction, Road construction, Contour bank construction
<b>Management (16)</b> Electronic Records, gins, Budgeting, anagement	<b>Land Preparation (8)</b> Site selection and planning, land	<b>Hydraulics &amp; Irrigation (16)</b> Properties of fluids, Flow in pipes, Pipes, Pumps, Stock watering, Flow measuring, Soils, Crop-water- climate relations, Overview systems, Planning, Management & maintenance
<b>Entrepreneurship (24)</b> entrepreneurship and n Resource	<b>Assessing Natural Resources (16)</b> Climate, Soil Classification, Water, topography, Vegetation	
<b>Agriculture (32)</b> g, Trade Agreements, tion planning, ss planning	<b>Land Use Planning (32)</b> Interpretation of resource data, Optimisation of enterprises, Enterprise selection, Runoff control planning	
	96	32



## REGISTRATION

No prospective student may report for registration unless notified in writing in advance by the Principal that he/she has been accepted as a student.

On the day of registration the student must submit a written permission to report for registration and the appropriate recognized certificate. The final Grade 12 results remain the determining factor with regard to admission and registration. Registration takes place on the prescribed time as determined by the College. No candidate shall be allowed to report for registration after the last date and time laid down, unless written consent from the Principal has been obtained for late registration.

In the case of a student who fails to submit documents and/or statements required on dates as prescribed, the Principal may:

- Cancel registration
- Refuse admission to examination to such student
- On registration every student shall be supplied with a student card which will serve as evidence that he/she has been registered as a student.
- Only students who have registered for full-time study and who comply with the requirements will be allowed to enter for examinations.



## BURSARIES

A number of bursary opportunities may be available in any particular year. For further details please contact the Registrar.

## STUDENT FEES

A student who is admitted to the College shall be liable, and is responsible for all the fees payable by him/her. The onus is therefor on the student to settle outstanding accounts. These fees cover academic registration, accommodation (if applicable), and Cedara Students' Union.

Failure to settle an outstanding account within the specified time could result in a student being suspended from the College or any results being withheld.





## COLLEGE FACILITIES

The College provides a variety of relevant practical training facilities. A 60 ha area commonly known as "College Farm" has been set aside primarily for training students in animal and crop production and general farming practices.

On the animal side, College has an 80-cow beef herd specifically to train students in aspects of basic veterinary technique and beef management practices (dehorning, castration, identification).



A variety of fruit trees is also grown for practical training in fruit production.

A computer laboratory is available 24 hours a day. Students are trained in computer literacy, and should be computer-literate by the time they graduate.



The Library forms an integral part of the learning philosophy at the College.



Cedara also has a 100-ewe sheep flock for sheep management practices (foot car, castration, tail docking, identification, etc), as well as a small pig unit, broiler and layer units for training purposes.

The College presents a number of courses in crop and vegetable production. We also do training in basic land preparation as well as in crop and vegetable production techniques.

For more intensive horticultural production, the College also has tunnels and shade houses.



A workshop exists to train students in mechanical studies. These include amongst other, tractor maintenance, setting of implements and welding practicals.

A laboratory is available for analytical practicals.

However, students have to purchase their own protective clothing to be worn during farming practicals. There is a laundry, but all clothes must be clearly marked.

A specialized agricultural Library is available to provide information to the students.



## HOSTEL ACCOMMODATION

Hostel accommodates 150 students; accommodation is available for both male and female students who wish to stay on the campus. Students (of the same gender) may be expected to share accommodation, 2 students per unit. There are no residence facilities for married students. Hostel accommodation is not compulsory. Students may reside off-campus, but must make their own arrangements to do so.

The College has full time Hostel staff responsible for keeping the surroundings clean. However, keeping rooms clean and tidy is the responsibility of the students. Students are provided with curtains, but must bring their own towels and bedding. The hostels are within walking distance of the dining hall and the lecture rooms.

Cedara College has a kitchen which serves daily meals in a dining hall.

## STUDENT REPRESENTATIVE COUNCIL

Students elect a Students Representative Council (SRC) annually, to represent their interest and needs to the College Management, coordinate social and cultural activities on campus and develop relationship with other tertiary institutions.

## OTHER STUDENT ORGANISATIONS

The students run various societies and clubs at the College. To mention but a few, they have a choir that competes at the annual national competition between agricultural colleges. "Agrigroomers" is a society consisting of students, who are using their acquired skills to make a difference in the immersing agricultural communities. Recently students have also taken an interest in more cultural activities by establishing an Art Society, and have, amongst other, attended music concerts by the NPO in Durban.



## STUDENT WELFARE SUPPORT AND SAFEGUARDING

Your life at college should be a full, rich experience, with every opportunity to pursue your interests and study in a healthy, supportive environment. Whatever your needs are, Cedara College will provide the space, support and enthusiasm to help you achieve your goals. The staff and facilities are available to reach your full potential at the College.

Cedara College aims to provide an excellent learning experience. In return we expect students to respect their tutors, the college environment, their peers, members of the college community and the college rules. Students at Cedara College are expected to functions within the guidelines as listed on the academic rules.

## EXTRA-CURRICULAR ACTIVITIES

The College boasts with facilities for various sport activities. Amongst other, rugby, cricket, netball, soccer, squash, swimming and tennis are catered for. The college also has a gymnasium.



College encourage participants in these sports to play for the College teams but exceptions are sometimes made when a student has a potential to play representative sport. Varieties of other sport clubs are supported by the College. Students wishing to participate in sports not specifically catered for at the College are allowed to participate in outside clubs.

National Agricultural Colleges Netball, Rugby and Soccer Tournaments with other Agricultural Colleges take place annually.

An annual sports awards function is held, at which the outstanding achievements of all the sportsmen and women are acknowledged by the College.

Other activities that the students are involved in include a Choir and a Christian Organization. Other student clubs may be formed, if the students show sufficient interest.

For a number of years the College has had a dedicated show stand, and participates in the Livestock competitions held on the Royal Show every year. Very often they have performed well in the various categories.







**Martin Eweg**

Martin graduated from Cedara College in 1975. He specialised in sugarcane and was employed by the South African Sugar Association at the Research Institute (SASRI) in extension services for some 26 years. After leaving SASRI he began his own business (MJ Eweg Consulting) and consulted to the cane sugar industry around the world. Martin developed training materials and systems applicable internationally and was extensively involved in providing training and capacity building for Illovo Sugar in their Africa operations. He is currently farming with Brangus cattle in the Natal midlands when not consulting. [www.mjeweg.co.za](http://www.mjeweg.co.za)

**Nkosinathi Dlamini**

Nkosinathi studied at Cedara from 2015 to 2017. During this time he co-founded a movement called "AgriGroomers", who has since then secured three base farms near Richmond in KZN. Their aim is to develop successful commercial agribusinesses. To try and address the many challenges facing emerging farmers in South Africa today, "AgriGroomers" hosts an annual conference which focuses on exploring solutions on how to own a successful farming enterprise without having to buy land, machinery, and farm infrastructure. He is now also involved in training future farmers.



**Reesha Dhannu**

When Reesha graduated in 2018, she was also the dux of the College. She was accepted for an internship at TWK, where she is currently working. During this one year internship, she is learning the inner workings of the company, and being trained in all the functions and procedures of the different departments. She has applied for a permanent position. However, after this she'll be in a position to apply for even a branch manager position wherever there may be one at any of the many branches throughout the country. It's an exciting adventure for her as they deal with a lot of farmers in the area.



**Ndumiso Gule**

Affectionately known simply as Gule, studied at Cedara from 2009 to 2011 and is the College's Alumni. He grew up in rural KwaZulu-Natal near Ladysmith. Here he managed cattle and small stock under the supervision of both his father and grandfather. He schooled in Ladysmith, and wanted to study veterinary science. In 2007 he applied to the University of Pretoria, but his application was unsuccessful. He then applied to Cedara College where he started studying in 2009. Cedara fuelled his passion for farming, and agriculture started making sense to him. It was here that he started getting answers to the questions he had concerning agriculture and commerce. He attended every farmer's day and Expo, and started networking with influential people.

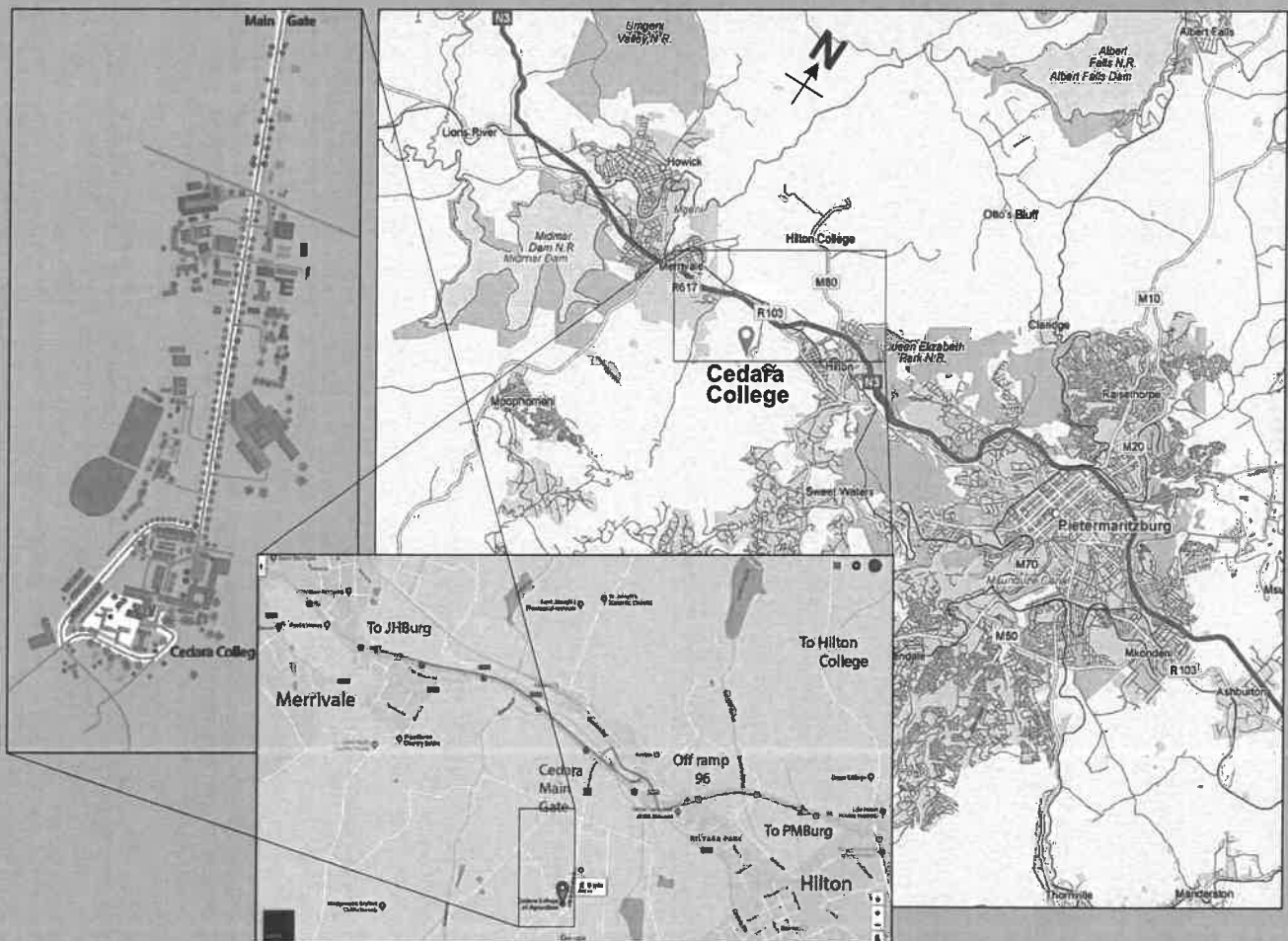
After graduating from Cedara, he started working for the Bainsfield Training Academy where he did training in pig management. He then worked with Dr Kretzmann at the "Vethouse". He was then employed by "Spurwing Cattle Inc". doing backgrounding and feedlot development. After this he relocated to Zululand where he marketed veterinary medicines for "MSD Animal Health". It was during this time that he realised he had made a mistake leaving practical farming. He was fortunate enough to land an interview with Bainsfield where he has been stationed as a beef manager since September 2015.

To Gule farming must come from the heart. He has never looked for work, and yet he has always been employed. He has proved the value Cedara has for a student that takes advantage of the opportunities afforded him by studying here.





# So how do you get to Cedara?

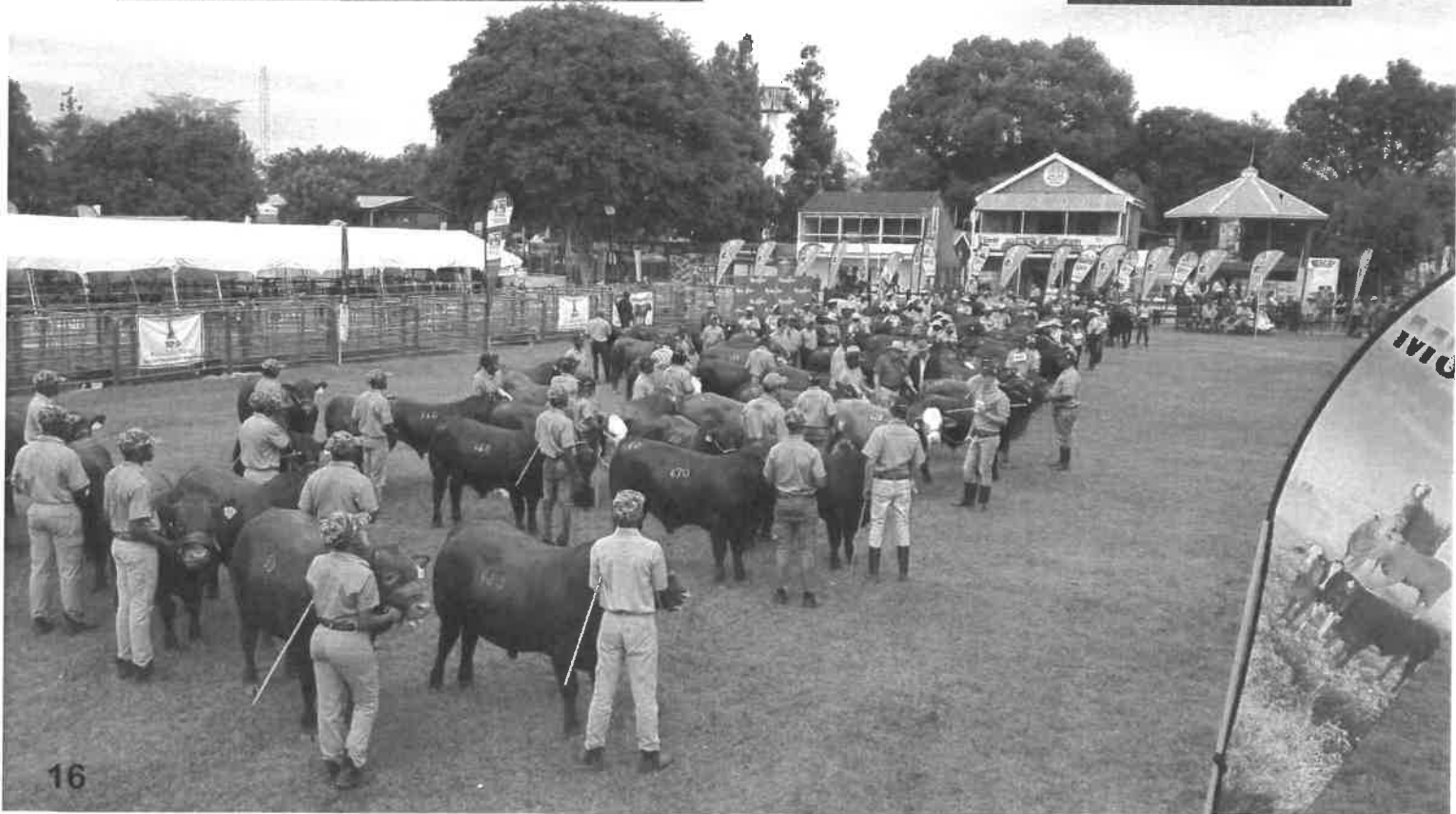


When approaching from the Johannesburg side, pass Howick and Merrivale, and take the "R103: Hilton" Turnoff. Turn left at the three-way stop street and proceed for about 300 yards to the Cedara entrance also on your left. Continue under the highway to the main gate.

When approaching from Durban, pass Pietermaritzburg, and proceed up the hill past the "Hilton College/Hilton" Turnoff. Take the "Cedara" turn-off, which is the next offramp after passing under the railway bridge. Turn right at the stop street and proceed across the bridge for about 1km to the Cedara entrance on your left. Continue under the highway to the main gate.



## FROM THE SCRAP BOOK





PLEASE NOTE THAT APPLICATIONS CLOSE ON 31 AUGUST EVERY YEAR, AND MUST BE  
ACCOMPANIED BY A R250 NON-REFUNDABLE PROCESSING FEE

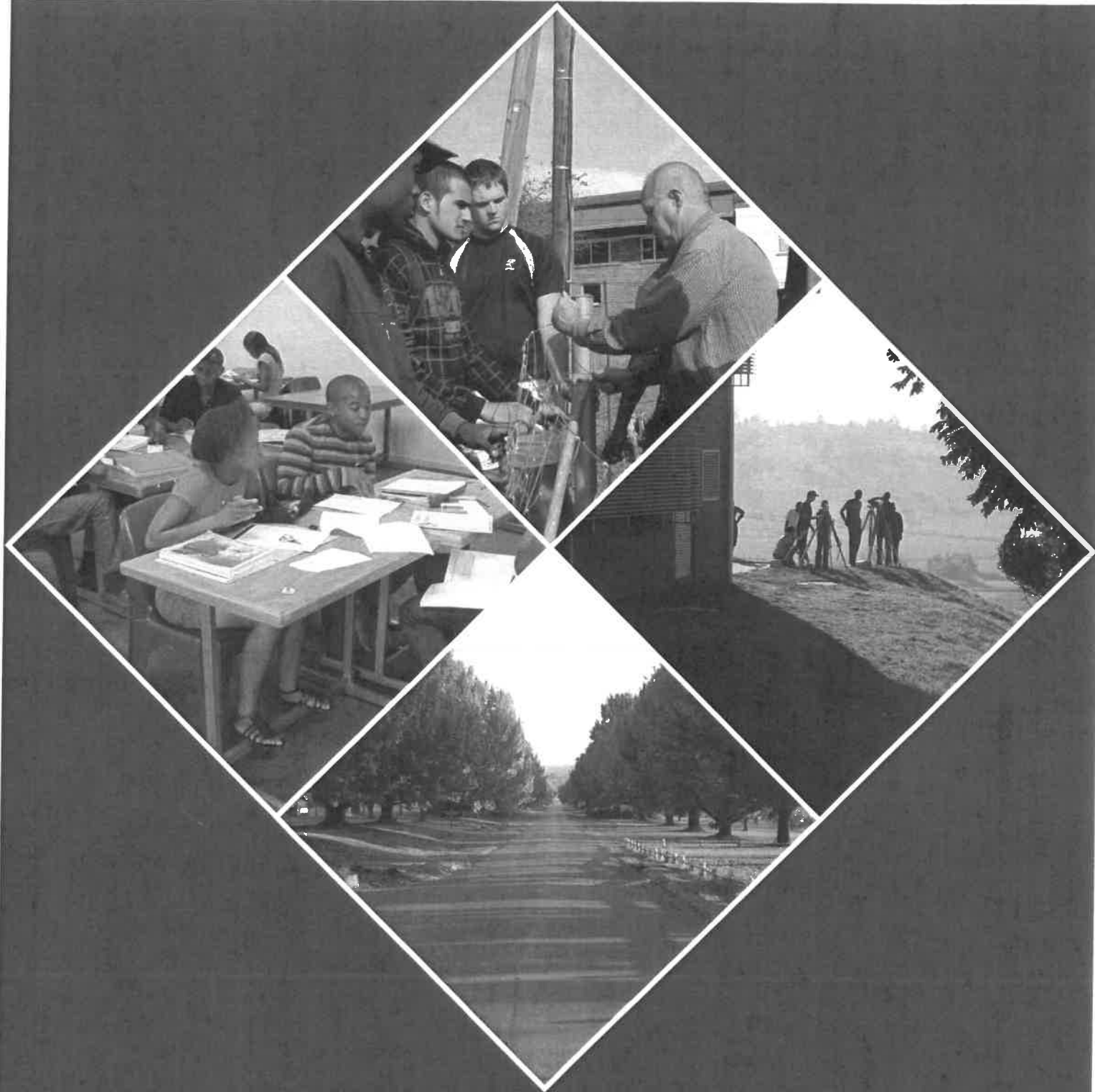
### Applications:

Cedara College  
Applications Section  
P/Bag X6008  
Hilton  
3245

#### Contact:

Tel: 033 - 3559304  
E-mail: [applications@cedara.ac.za](mailto:applications@cedara.ac.za)  
Website: [www.kzndard.gov.za](http://www.kzndard.gov.za)





Cedara College of Agriculture  
Private Bag X6008, Hilton, 3245  
Tel: 033 355 9304  
Email: [applications@cedara.ac.za](mailto:applications@cedara.ac.za)  
Internet: [www.kzndard.gov.za](http://www.kzndard.gov.za)